

This resource guide is for the book *Inkie* by Emily Moore. These are suggestions for read aloud questioning and follow up activities.

### Read Aloud Guide Suggestion Prompts

These prompts are just suggestions. They help students make predictions, connections, and comparisons.

Read Pages 1 and 2. Ask students, “What do you think the one thing is that Inkie cannot do?”

Read Pages 3-5. Ask students: “How do you think Inkie feels when he is teased?”

Read pages 6-12. Ask students: “It says Inkie feels a little better. Why do you think that?”

Read pages 12-17. Have students raise hands if they’ve ever felt like Inkie does in this moment when he reflects on being alone and teased.

Read pages 18-25. Ask students: Does anyone know what might be special about the sea turtle? Ask students: “How is how Inkie feels now different than when he ran away or was alone?” The colors begin to get brighter in the background here. You can also point that out and how that might relate to how Inkie is feeling.

Read until the end of the story. Ask students: How was Inkie special in his own way? How does he feel now at the end of the story compared to the beginning of the story?

### Writing Activities

- Have students write or draw about what makes them special in their own way. Celebrate the differences between students.
  
- Read the facts pages to students. Have students do an animal research project where they research animals that are special in their own ways. Each student can write about a different animal.
  
- Create a class book or do a gallery walk of the different writings, drawings, or projects.